

Executive Responsibility 13 - Instructional Program

Board Review Date: May 14, 2024

Responsibility - The superintendent shall provide effective leadership that fosters an environment of high expectations of student achievement throughout the district and will implement a program of instruction that meets all state and federal requirements and ensures equitable and quality teaching & learning in helping ALL students achieve standards.

Therefore, the Superintendent will	Evidence Requested/Presented	Board Notes	In Compliance
1. Hold all staff accountable for continuous educational improvement and achieving annual district educational goals	<ul style="list-style-type: none">● School improvement plans set challenging goals for student achievement. Student Achievement and engagement data is disaggregated and analyzed to determine disproportionality with a focus on closing the achievement gap.● Student growth goals are set by principals and teachers and reviewed by supervisors. WSD utilizes the CEL 5D+ Framework for Instructional Growth to identify effective practices and plan for improved instruction.● PLC process is implemented P-12 and is driving instruction, intervention, and acceleration		X
2. Ensure the curriculum is Coordinated, Aligned and Assessed consistently district wide	<ul style="list-style-type: none">● District Professional Learning Communities focused on identifying essential standards, coordinating instruction, and creating common formative assessments.● Instructional leaders (building Principals) facilitate horizontal and vertical grade level meetings. Coaches conduct follow up meetings with individual teachers and PLCs.● Additional supporting PD for teachers is provided after school and with release time.		X
3. Ensure annual review and strategic allocation of resources to support proven methods and practices of instruction	<ul style="list-style-type: none">● A curriculum set aside is utilized to support the adoption of new instructional materials and ongoing costs associated with previous adoptions.● Resources have been allocated to strengthen the PLC process districtwide. Instructional professional development is utilized to support effective instructional practices.		X

<p>4. Provide a sustainable balance of programs and opportunities for all students - accelerated learning, electives, and extracurricular activities</p>	<ul style="list-style-type: none"> ● Opportunities for students in Washougal begin with early learning and continue throughout their K-12 educational experience and include programming such as: <ul style="list-style-type: none"> ○ A partnership with ESD112 and 1,2,3, Grow and Learn ○ Ready Set K and Transitional Kindergarten provide opportunities that prepare young learners for kindergarten. ○ Washougal School District provides a developmental preschool for young students who qualify for individual education plans. ○ We partner with Head Start (EOCF) to provide high quality preschool for students who otherwise may not have access. ○ Washougal has completed its third year of the Dual Language program to support multilingual learners. ○ Washougal Learning Academy continues to support flexible learning options for students and families. ○ Students have opportunities to participate in robust “College in the High School” and Career Technical Education courses beginning in middle school. ○ We offer Advanced Placement and dual credit courses provide rigorous learning opportunities for students ○ Organized clubs (World Language, Club 8, Drama, Art) allow students to engage in a wide range of extra-curricular activities. Through a partnership with Camas, students participate in the award winning Robotics club "Team Mean Machine". ○ Washougal provides well-rounded educational programming, with a focus on academics including fine arts at all levels. 		<p>X</p>
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