

# Ends Report: Educating the Whole Child

SY 2021-22

Washougal School Board of Directors

January 10, 2023



**#Washougal** *Rising*

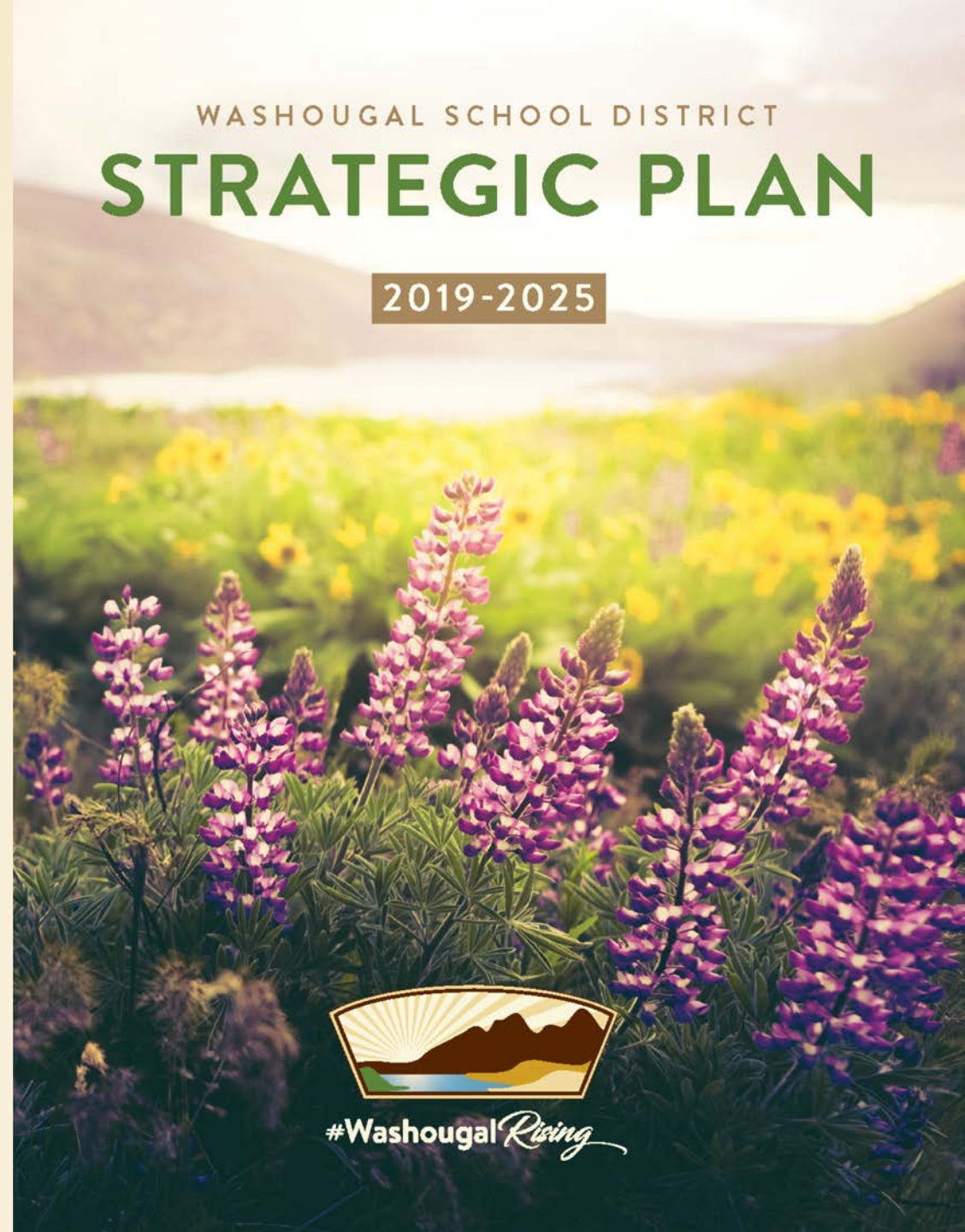
# Strategic Plan and Theory of Action

**IF** We Ensure High Levels of:

- Belonging
- Belief
- Expectations
- Accountability
- Value for Excellent Educators
- Fiscal Responsibility
- Community Engagement

**THEN** We Will See Each Student Rise to Bright Futures,

- Able to Think Critically
- Prepared to Contribute and Serve
- Confident in Next Steps
- Appreciative of Difference
- Valuing Creativity and Collaboration
- Skilled in Communication



WASHOUGAL SCHOOL DISTRICT

## STRATEGIC PLAN

2019-2025



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# Be You, Be Known

## Strategic Plan IS the Vehicle:

- ❖ Effective Instruction
- ❖ Career/College Ready
- ❖ Equity
- ❖ Educational Engagement
- ❖ Partnerships to Support Students
- ❖ Stewardship of Resources

## Mid-Point Update 2022:

- ❖ Critical Metrics of Measurement
  - Focused Improvement
  - SIP Alignment



**BE YOU.  
BE KNOWN.**



# Board Goals 2022-23

## Effective Instruction

- PLC, AVID, MTSS & High Accountability
- SEL Curriculum

## College & Career Readiness

- Student Voice
- Universal Design for Learning
- Educational Pathways

## Educational Engagement

- Strong Sense of Belonging
- Student Voice/Participation
- Arts Education Support



**BE YOU.  
BE KNOWN.**



## EFFECTIVE INSTRUCTION

### GOAL:

We will invest in attracting, retaining and developing excellent teachers and staff. We will provide relevant, rigorous and supportive instruction with high expectations for all students.

### MEASUREMENTS OF OUR PROGRESS:

9th Grade on Track

**65.5%**

2020-21 SCHOOL YEAR

68.4% statewide  
Target: 100%

3rd Grade SBA  
Reading Assessment

**44.9%**

2020-21 SCHOOL YEAR\*

45.8% statewide  
Target: 100%

\*measured in Fall 2021, due to pandemic

### KNOW

- Identify and seek effective supports for each child (Highly Capable, Special Needs, English Language Learners)
- Elevate student expectations and encourage higher community aspirations

### NURTURE

- Develop and use multi-tiered systems of support
- Implement differentiation and scaffolding
- Model and encourage a growth mindset
- Develop and use Social-Emotional Learning curriculum

### CHALLENGE

- Encourage students to enroll in AP coursework and provide supports to ensure they are successful
- Offer industry certifications
- Increase student engagement by using modern and innovative teaching methods



# Effective Instruction

- Strong emphasis on attracting & retaining excellent staff. Focus on ensuring highly skilled teachers in every classroom
- In-depth work on professional learning communities (PLC's) addressing the four essential questions
- Providing intentional research-based reading interventions K-5
- Broaden our capacity to reach ALL students through weekly SEL (social-emotional learning) curriculum



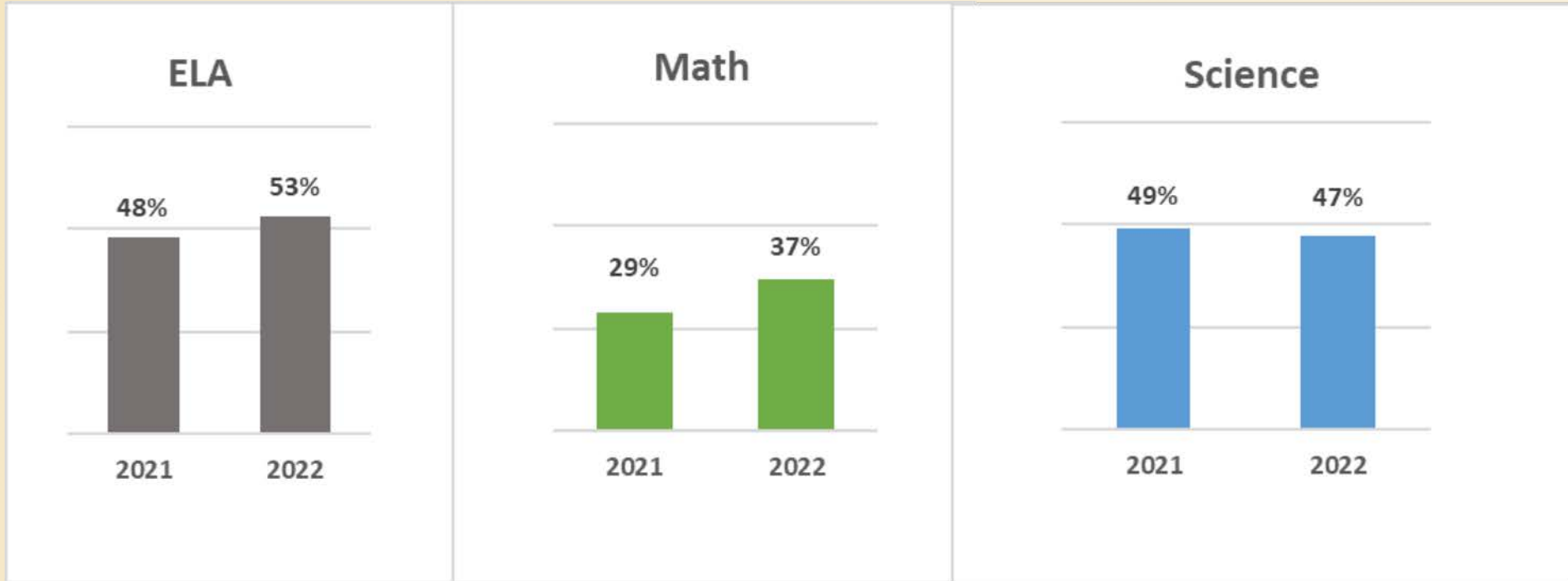
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## EFFECTIVE INSTRUCTION

### 3rd-12th grade data/SBA Spring 2022



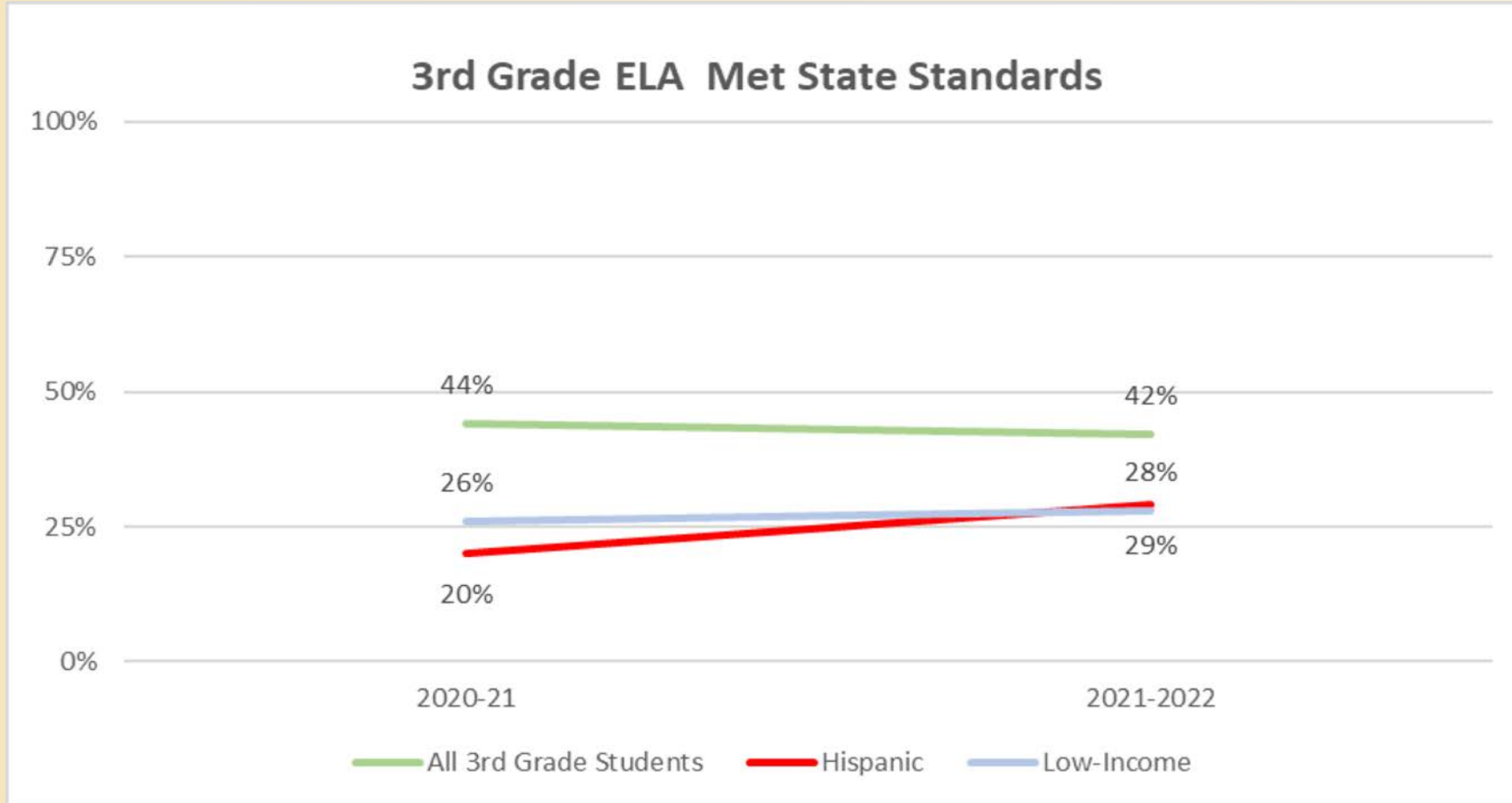
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## EFFECTIVE INSTRUCTION

# Disaggregated data SBA Spring 2022



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#### MEASUREMENTS OF OUR PROGRESS:

Dual Credit Attainment

**74.4%**

2020-21 SCHOOL YEAR

62.1% statewide  
Target: 100%

On-Time Graduation  
Rate

**87.2%**

2020-21 SCHOOL YEAR

82.5% statewide  
Target: 100%



## CAREER & COLLEGE READINESS

### KNOW

- Develop an articulated High School and Beyond Plan for all students
- Each student develops a personalized pathway for their future
- Provide opportunities for students to explore future interests

### NURTURE

- Utilize community members with training and experience to provide mentorships and apprenticeships

### CHALLENGE

- Utilize projects and assignments that allow students to communicate and demonstrate knowledge

### GOAL:

We will prepare students to contribute to the community they live in, whether in skilled trades, higher education, military service or professional careers.

# Career & College Readiness

- Know
  - High School & Beyond Plans
  - Personalized Pathways
  - Exploring interests
- Nurture
  - Mentorships & Apprenticeships
- Challenge
  - Project-based learning

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## Progress Measures:

- On Time Grad Rates:
  - 2020-21 = 87.2%
  - 2021-22 = 85.5%

## Progress Measures:

- Extended Grad Rates:
  - 2020-21 = 91.6%
  - 2021-22 = 90.3%





## Progress over time:

- Dual Credit Attainment Rates:
  - 2020-21 = 74.3%
  - 2021-22 = 61%
- Types of Dual Credit offered:
  - Advanced Placement
  - College in the High School
  - Career and Technical Education
  - Running Start







## Additional Data from 2021-22:

- Industry Recognized Certifications earned by WHS students
  - 489 unduplicated
- Students graduating with identified grad pathways
  - 100%





## EQUITY



### GOAL:

We will address the unique challenges and barriers students may need by providing opportunities that lead to equitable outcomes. We will prepare every student to connect and contribute to the community in which they live.

### KNOW

- Recognize and support populations of students who have been historically underserved to eliminate gaps in outcomes and achievement
- Learn the many assets and strengths of families, students, and their respective communities

### NURTURE

- Develop culturally responsive practices
- Ensure inclusive environments that value contributions from all groups
- Utilize trauma-informed pedagogy
- Provide staff and students space to develop agency, and shift ownership of learning from teachers to students

### CHALLENGE

- Engage in intentional efforts that eliminate the achievement gaps that persist for students
- Hire a diverse workforce that reflects the students we serve
- Create a process to ensure equity is at the center of all decision-making

### MEASUREMENTS OF OUR PROGRESS:

9th Grade on Track:  
Students with Disabilities

# 57.9%

2020-21 SCHOOL YEAR

58% statewide  
Target: 100%

9th Grade on Track:  
Hispanic Students

# 45.8%

2020-21 SCHOOL YEAR

53.2% statewide  
Target: 100%

9th Grade on Track: Students  
in Families with Lower Income

# 42.7%

2020-21 SCHOOL YEAR

51.8% statewide  
Target: 100%

# Equity

- Support the reduction of exclusionary practices
- Increase inclusive opportunities for students
- Highlight and incorporate student voice and agency in decision making

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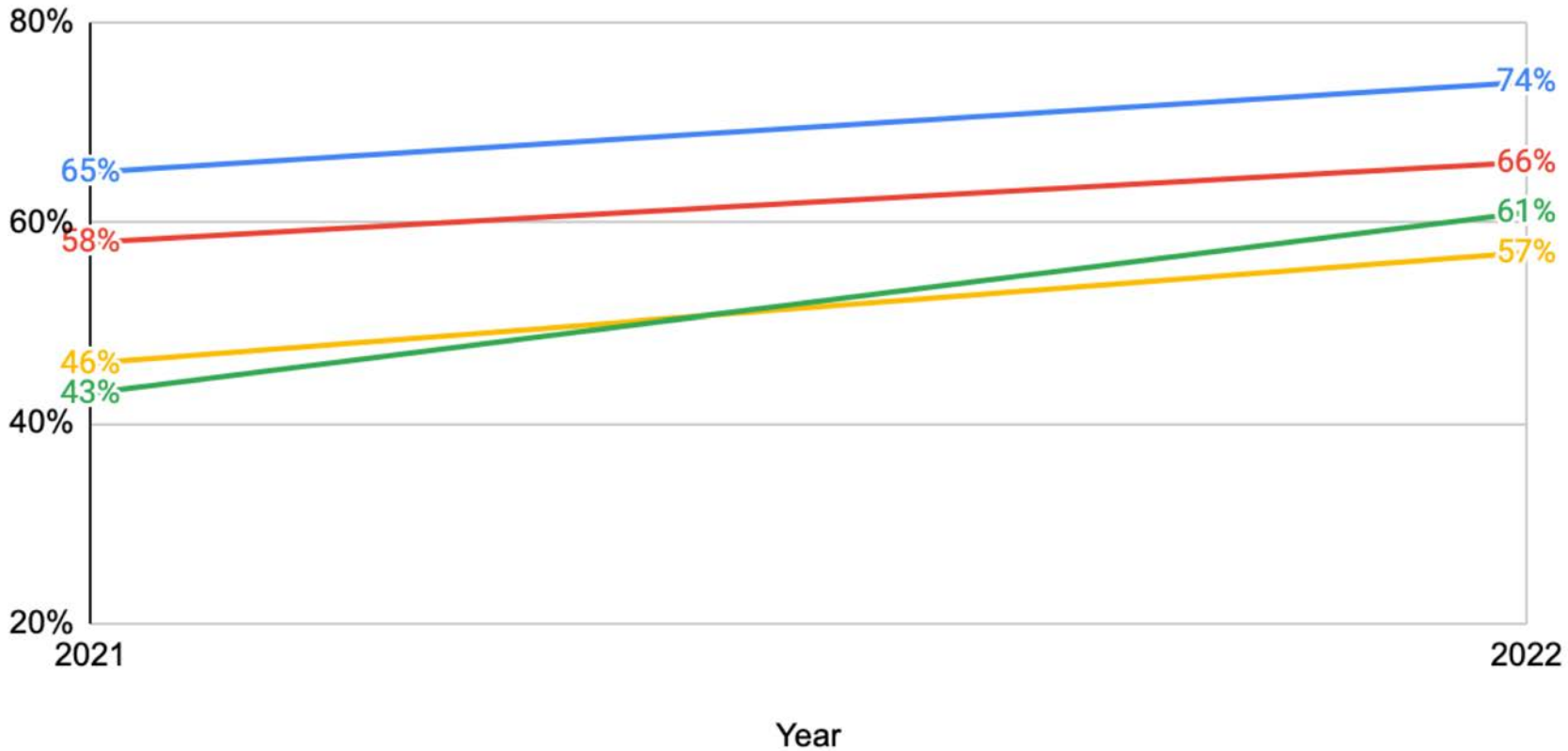




# EQUITY

## Ninth Grade On-Track

■ All Ninth Graders ■ with Disability ■ Hispanic ■ Low Income



Progress over time:

- Increase of at least 10% across sub groups

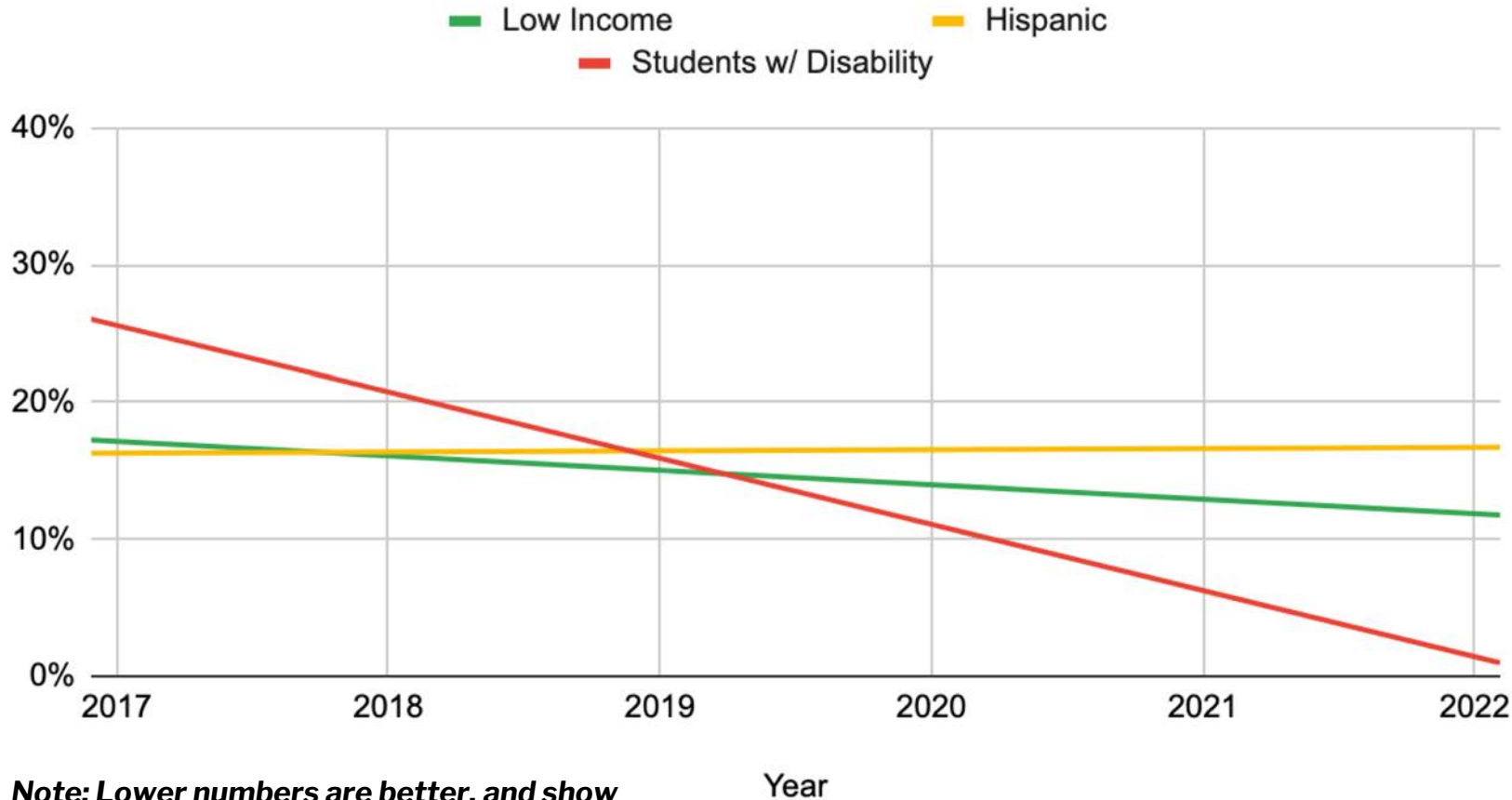
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# EQUITY

## Measuring Ninth Grade on Track Achievement Gaps



**Note: Lower numbers are better, and show a decrease in the achievement gap**

Progress over time for 9th grade on track:

- Goal is to **decrease** achievement gap between all ninth grade students and ninth grade sub groups
- From 2017-2022 the achievement gap has decreased for students with disabilities by 25%

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# EDUCATIONAL ENGAGEMENT

## KNOW

- Empower students to put forth the effort to find academic, social, and emotional success
- Capitalize on student strengths, interests, and experiences and celebrate different ways to apply learning
- Develop each student’s understanding of their identity as a learner

## NURTURE

- Recruit and encourage students to participate in a variety of opportunities, including field trips
- Encourage students to participate in visual and performing arts starting at a young age
- Eliminate barriers to participate for students without financial or emotional supports

## CHALLENGE

- Grow student interest and connect them with clubs, athletics, and service opportunities inside and outside the school
- Assist staff and students in cultivating a growth mindset

## GOAL:

We will ensure all students are involved in innovative, artistic, creative, vocational, and intellectual pursuits, so they develop confidence, understanding, and agency in the classroom and beyond.

## MEASUREMENT OF OUR PROGRESS:

High School Students Engaged in an Extracurricular Activity

**34.9%**

2020-21 SCHOOL YEAR  
Target: 100%



# Educational Engagement

- Tracking student engagement with fine arts, athletics, and other programs, and identifying areas to grow to match student interest
- Partnering with service organizations, boosters, and the Panther Foundation to ensure students and families are aware of opportunities
- Highlighting student success and sharing stories in Mary’s Monday Minute, social media, and via website



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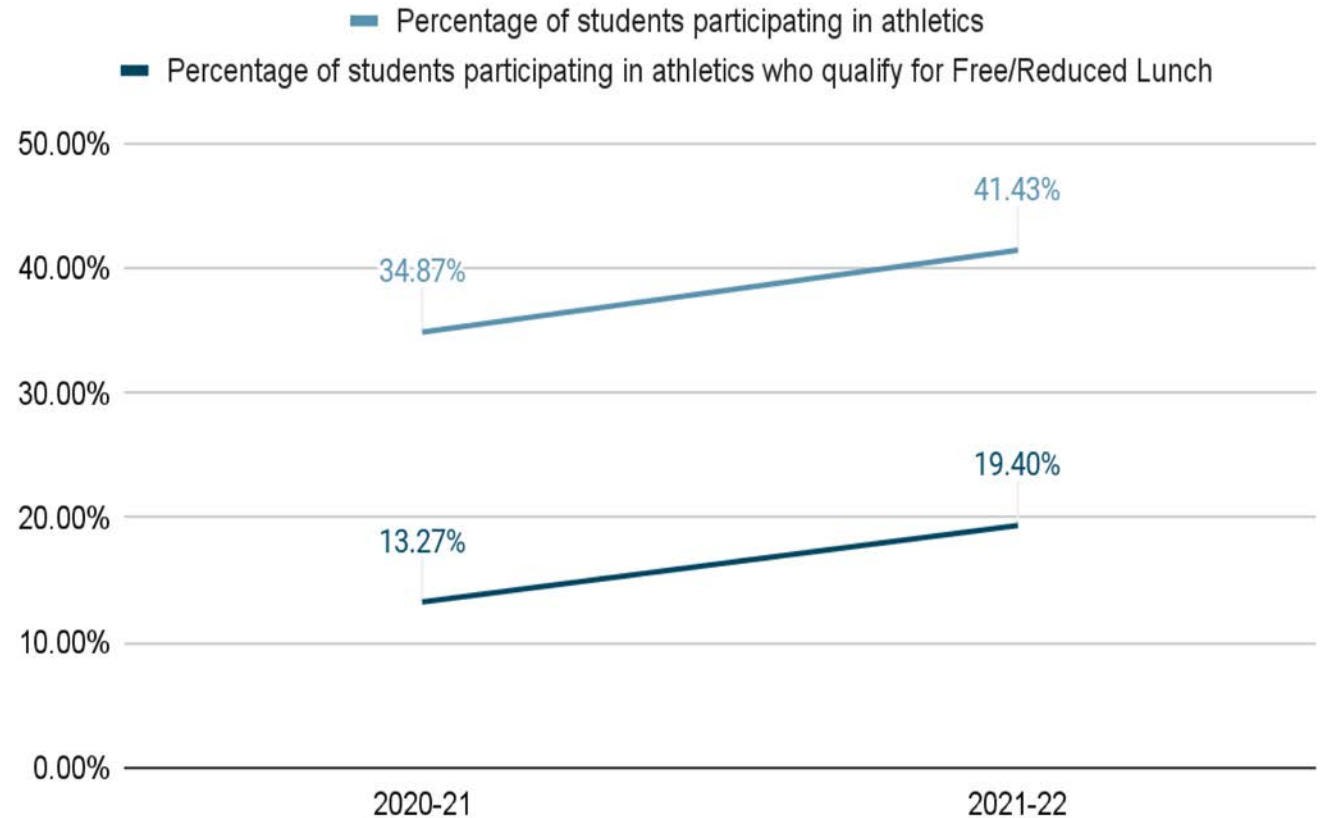


## EDUCATIONAL ENGAGEMENT

### Progress over time

- Make sure students know about financial assistance for participation
- ASB cards are free to students who qualify for free/reduced price meals per board policy
- Gathering non-athletic participation to add in the future

### Participation in Athletics



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## PARTNERSHIPS TO SUPPORT STUDENTS

### GOAL:

We will partner to build culturally responsive schools, where all children are known, supported, and connected through positive relationships in a safe environment.

### MEASUREMENT OF OUR PROGRESS:

Community Partners

28

2020-21 SCHOOL YEAR

Target: 40

### KNOW

- Identify student social-emotional needs and seek resources to support them
- Provide authentic, real-life and engaging mentorships and learn about our students
- Develop connections and relationships within Washougal so staff and students can contribute to the community
- Prioritize effective two-way communications to engage families and community with schools

### NURTURE

- Work with service organizations, businesses, social service providers, families, students, and staff
- Encourage students to develop perseverance, determination, and resiliency
- Partner with early learning providers
- Invest in birth to three programs
- Partner with community organizations to support student mental health and wellbeing
- Ensure a safe and welcoming learning environment
- Connect volunteers with service opportunities in schools

### CHALLENGE

- Seek partnerships to provide engaging opportunities for students
- Reduce challenges and barriers to parental participation

# Partnerships to Support Students

- Support mental health and wellbeing through partnerships
- Connect volunteers with opportunities in schools
- Communicate with families and support two way information sharing



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**PARTNERSHIPS TO SUPPORT STUDENTS**



# Support mental health and wellbeing through partnerships



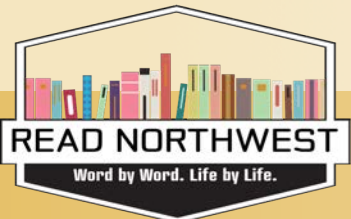
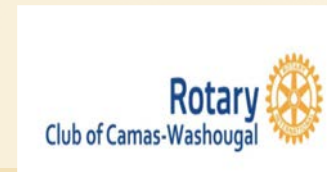
WHS students participating in the Pathway Conference visiting trades employers to learn more about career options in the trades.



Unite Washougal Youth Toy Drive



Stuff-the-Bus Food Drive



*#Washougal Rising*







## PARTNERSHIPS TO SUPPORT STUDENTS

Connect volunteers with opportunities in schools



Read Northwest exists to assure that every child in Clark County is reading at grade level by the 3rd grade. There are currently 48 volunteers supporting Gause and Hathaway students.



In partnership with East County Fire & Rescue and the Camas-Washougal Fire Department, firefighters taught fire safety education to our kindergartners

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## PARTNERSHIPS TO SUPPORT STUDENTS

Communicate with families and support two way information sharing



Spanish Speaking Family Night



2022 Industry Hiring Fair



The Dangers of Fentanyl



Veterans' Day Assembly

28 community partners identified in 2020-21

55 community partners identified in 2021-22

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**GOAL:**

We will maximize resources to create opportunities for our students through a transparent budget process that aligns with our priorities for student achievement and operations of the district. Every dollar matters.



## STEWARDSHIP OF RESOURCES

**KNOW**

- Realign budget codes to track expenditures by location and source fund
- Identify priorities and opportunities to best serve students

**NURTURE**

- Provide an inviting, safe, and well-maintained physical environment that inspires community pride
- Invest in repairs and replacement of equipment and fixtures to keep schools bright and welcoming environments
- Develop a realistic staffing model and four-year budget plan focused on improving student achievement
- Retain and invest in excellent staff

**CHALLENGE**

- Engage families and community in budget development
- Ensure that our funds are providing optimal access for student success
- Be transparent and accountable for all expenditures

**MEASUREMENTS OF OUR PROGRESS:**

Staff Retention Rate

**83.6%**

2020-21 SCHOOL YEAR

Target: 90%

Audit Findings Over 5 Years

**0**

2020-21 SCHOOL YEAR

Target: 0

# Stewardship of Resources

## Consistent, Reliable and Predictable Fiscal Processes

- Focus on keeping schools in great shape, invest in repairs and replacing fixtures to keep schools bright and welcoming
- Focus on investing and retaining excellent staff
- Added metrics for staff retention and number of audit findings

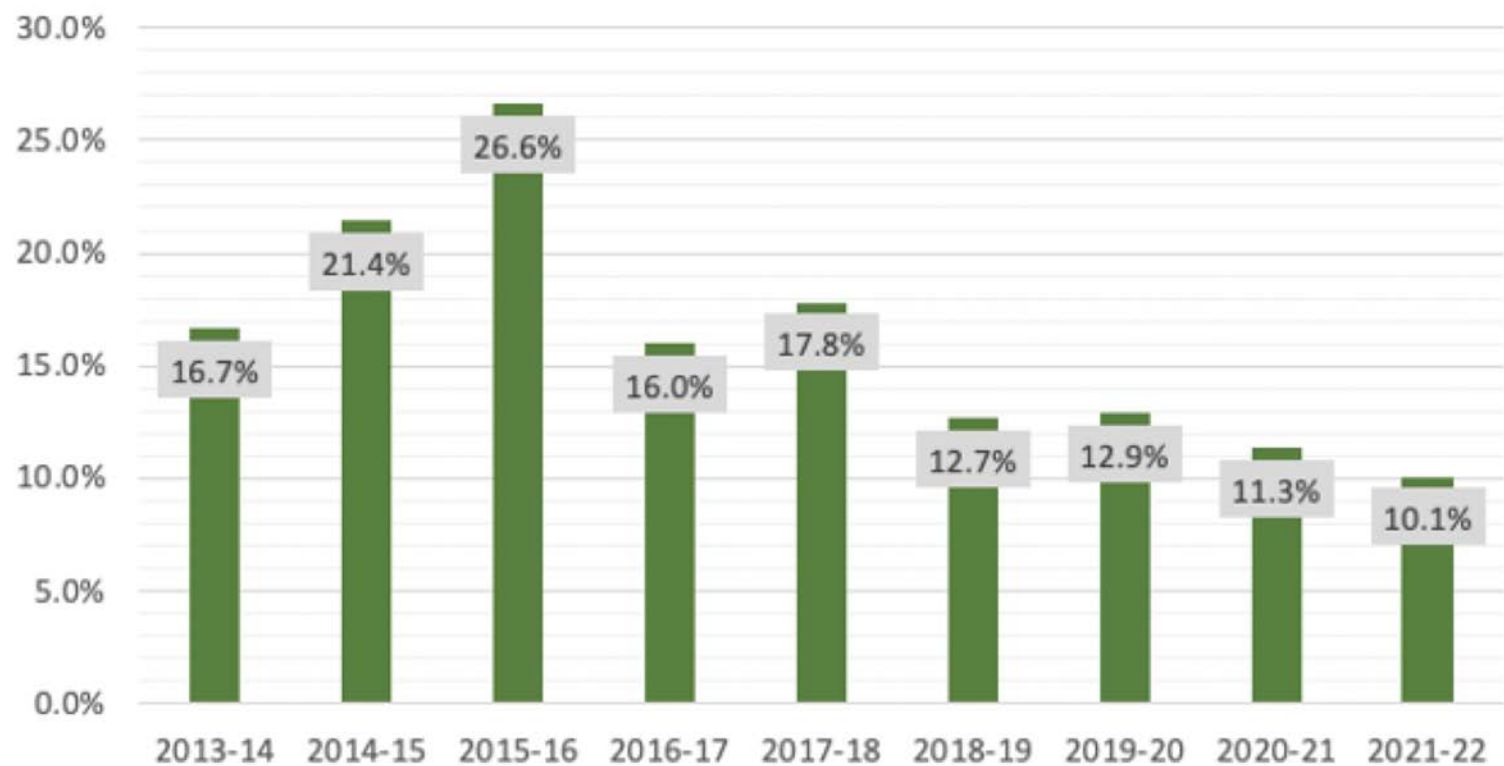


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## STEWARDSHIP OF RESOURCES

### History of Ending Fund Balance at WSD



Focused on maintaining stability within fund balance between 8-12%

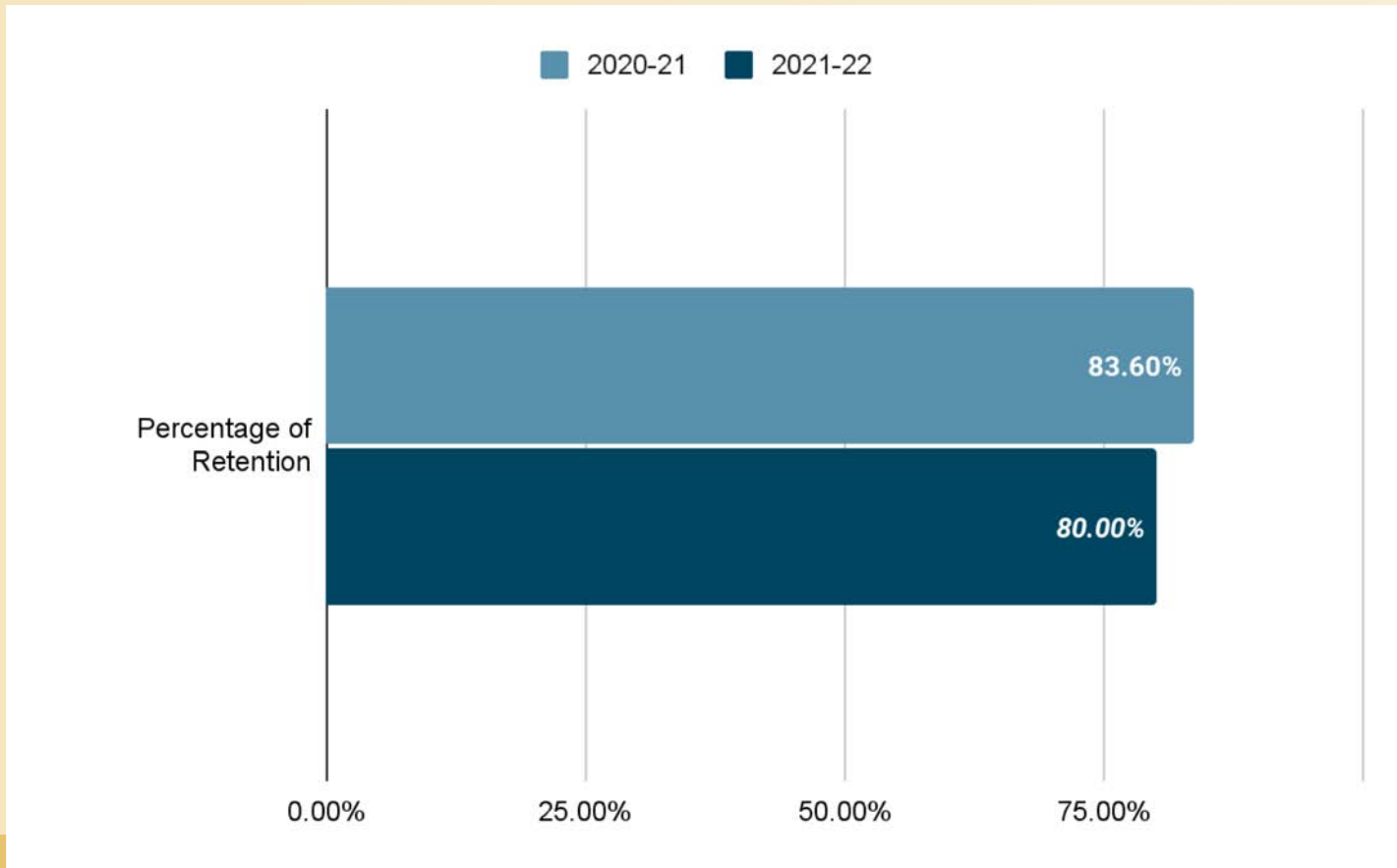
Achieved this goal in 2018-19; 2019-20; 2020-21 and 2021-22

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## Staff Retention Rates



## Audit Findings

- WSD's 2021-22 school year audit is pending
- No Audit Findings for 5 years





# Excitement for the Future

- ❖ Indicators of Success
- ❖ Focused Improvement
- ❖ Community Support
- ❖ Future-Driven
- ❖ Excellent Educators
- ❖ Students as Co-Authors
- ❖ Board of Distinction



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# Questions?



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