

COMMUNITY CONNECTIONS



Message from the Superintendent

Excelsior student takes top prize in Clark County contest

Excelsior High School student Felecia Clowers is the first place winner in the Clark Public Utilities Watershed Reflections writing contest. Entries were submitted from students throughout Clark County.



Felecia Clowers, grade 12

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It's hard to believe that another school year has come to a close. This year, one important area of focus has been on examining our vision for the future success of our students and engaging in the work of articulating the skills, knowledge and learning experiences that are needed to launch students successfully into higher education and the world of work. We have focused on the whole child, moving beyond test scores to life-long skills including time management, application of classroom learning to real world problems, fiscal responsibility and civic involvement. In the words of anthropologist Margaret Mead, "Children must be taught how to think, not what to think."

Due to careful fiscal management, the summer of 2013 will bring exciting changes to the district. Facility improvements include replacement of the 50-year-old Washougal High School gym floor, replacement of the turf field, and long awaited improvement to the drainage of the fields between Gause Elementary School and WHS. Though we will only tackle phase I of this project, the elementary students attending Gause will be able to use the grass field next to the playground allowing for increased physical activity for the children during the school day. The Gause Elementary drainage project will begin in early September. Using the near million dollar

grant received to support energy improvements the district will also be replacing lighting in all district schools and accomplishing other improvements, which will produce energy savings to utilities costs in the coming years.

Please contact me if you have any questions about the school district or would like to get involved in supporting our students as they prepare to apply their learning to the global community of their future.

Sincerely,


Dawn Tarzian

Summer activities keep learning going and facilities projects on track

Hathaway Elementary will be abuzz this summer with programs to support students and families over the break. Instructional programs will support grades pre-K through seven, while credit recovery will be offered for grades eight-12. A new summer school reading and math curriculum aims to accelerate student learning and help students maintain skills over the summer. The district will partner with six area faith-based organizations who will support the summer programs through volunteer time.

Sodexo's Mark Jasper will implement the free summer food service program for children 18 and under through the federal grant that provides meals for qualifying children when school is not in session.

In addition, representatives from SeaMar Community Health Centers will be able to continue existing counseling for qualifying students rather than missing the summer months when school

buildings are normally closed. In addition, SeaMar staff will support the district in either offering or developing classes for parents on a variety of topics.

Thank you to community supporters, including Oregon Children's Theater, OMSI, Steigerwald Refuge, Guide Dogs for the Blind, Friends of the Gorge, and Reptileman.

District maintenance staff will take advantage of the summer months to complete facilities work at several buildings but especially at Washougal High School where the gym floor replacement and Fishback stadium turf replacement will take place. Energy updates funded through the Jobs Act will continue, including lighting, chiller and HVAC upgrades at Jemtegaard Middle School.

Farewell retirees...

Business manager leaves legacy of fiscal excellence

Washougal School District Business Manager Rosann Lassman leaves the district in excellent financial standing, with an outstanding audit from the state, a six percent reserve in the bank, and three much-needed facilities projects underway.

"The best measure of a leader's success is what their work has done to support the effectiveness of others," said Superintendent Dawn Tarzian. "Rosann's tenure in Washougal has had a tremendously positive impact on the stability and effectiveness of the district."

Lassman says her favorite part of the job is analyzing data to make decisions in the best interest of students and taxpayers. "I like to be a good steward for the taxpayer," she said, "because it's my dollar, too."



With the board's support, Lassman maintained a minimum 6% reserve even during tough economic times. In addition, she itemized the remaining fund balance to pay for major long-term needs that were identified when she started the job, such as the football stadium turf replacement and replacing the WHS gym floor. "I just listened to the needs of the district and helped reserve and protect funds for its priorities."

During her time in Washougal, Lassman also worked with counsel to facilitate the district's bond refinancing to a lower rate and effectively save taxpayers millions of dollars.

"I'm very proud of everything I have accomplished," she said. "The district is in good hands."



Deborah Mazour, First Grade Teacher, Hathaway Elementary, 26 years in Washougal, 31 years in education. "Debbie will be greatly missed by students and staff," said Principal

Laura Bolt. "But we are excited for what the future holds. Debbie will be a new grandmother in November. It can't get much better than that!"



Lynn Mabry, Server II, Hathaway Elementary, 8 years of service. "It's been a pleasure working with Lynn over the past year," said supervisor Mark Jasper.

"I'm grateful for her support and salute her dedication to work at WSD and for making everyone around her feel happy. I have little doubt that she'll have many happy retirement days planned ahead!"



Sherry Lorenz-Hunt, Education Technician, Excelsior High School, 21 years of service. "Sherry was a valuable member of the Excelsior Staff for many years. She has always been

very supportive the students and staff. It didn't matter what she was doing, she was always dependable, flexible, and supportive. Sherry has always been loyal to the EHS community and has done a remarkable job! We will miss her dearly." —Aaron Hanson



Shirley Honkala, Day Custodian, Cape Horn-Skye, 26 years of service. "Shirley took pride in her work at CH-S. She kept our school shiny and bright! We sure miss her!"

—Mary Lou Woody



Linda Ignoffo, Math Teacher, Washougal High School, 12 years in Washougal, 16 years in education. "Linda has been cooperative, supportive and has worked well with her fellow math teachers," said

Aaron Hansen. "She has always been willing to collaborate with other teachers in different departments. For example, she has worked with Mrs. Walker and the textiles class, assisting with the mathematical concepts involved with textiles. For several years, she has worked closely with district office in developing the yearly calendar. Mrs. Ignoffo will be missed. We wish her good fortune in her future endeavors."



Bob Widner, Lead Maintenance, 29 years of service. "During nearly 30 years of service with the Washougal School District, Bob's vast knowledge and dedication was instrumental

in keeping our facilities safe, comfortable and in top operating condition. Thank you Bob." —Joe Steinbrenner



Landa Blackburn, 3rd Grade Teacher, Gause Elementary, 16 years in Washougal, 18 years in education. "You would be hard pressed to find another educator who cares more about her students

and the people she works with than Landa. Mrs. Blackburn is a very caring individual with a unique sense of humor and timing that usually provides our staff with just the right amount of humor to brighten the toughest days. She will be greatly missed."

—Rex Larson

Carlson retires after 40 years in education

After 13 years with Washougal School District and a 40-year career in education, Jemtegaard Middle School Principal Dr. Ron Carlson is calling it quits.



Carlson was hired in 2000 as principal of Washougal High School. In 2006 he was named Director of Operations and Technology and in 2009 he became principal of JMS.

"It's been a great journey, a rewarding career all along the way," said Carlson. "I've enjoyed watching families grow up and having children of former students as students."

As principal at JMS, Ron supported staff and students as the school met its Adequate Yearly Progress goal, something the school had worked hard to accomplish. A focus on addressing student behavior led to a dramatic change in the school's culture, increasing student success and achievement.

"Dr. Carlson's impact on students and staff in the Washougal School District has been significant," said Superintendent Dawn Tarzian. "Ron's leadership will be deeply missed by the community."



Marja Yingling, 3rd Grade Teacher, Hathaway Elementary, 22 years in Washougal, 33 years in education. "I have worked with Marja for the past ten years," said Principal Laura Bolt. "We will miss her but

know that she is enjoying spending time with her grandchildren."



Sheila Good, English Teacher, Washougal High School, 21 years in Washougal, 25 years in education. "For the last 20 years, Mrs. Good has taught English at WHS. Her AP students have always been

well prepared for the AP Literature exams. Each spring, Mrs. Good would open up her classroom on Saturdays for her AP Literature students who wanted to work just a little harder to get prepared. Mrs. Good is an outstanding teacher who has high expectations for her students and is always willing to go the extra mile for her students. She contributed in many other ways, including serving as president of the Washougal Association of Educators and the advisor for the International Club. Mrs. Good is a well-respected, hard working, and dedicated teacher who will certainly be missed." —Aaron Hansen

Class of 2013 earns impressive awards and scholarships

WASHOUGAL GRADUATES EARNED SOME AMAZING AWARDS AND SCHOLARSHIPS TOTALING MORE THAN \$780,000.

- » **Lauryl Ault**—Associate of Arts/Clark College; College;
- » **Joshua Banks**—Aerospace Scholar; AP Scholar with Honors; Building Industry Association Scholarship; Camas-Washougal Rotary Club Scholarship; DPMA/pc Scholarship; Lacamas Community Credit Union Scholarship; Washington NASA Space Grant; Washougal PSE Len Bottlemiller Memorial Senior Scholarship
- » **Jacob Bischoff**—AP Scholar with Distinction;
- » **Ellie Boon**—University of Portland Grant; University of Portland Women's Soccer Scholarship;
- » **Chelsea Chapman**—Associate of Arts/Clark College;
- » **Gage Dally**—Buick Achievers Scholarship; Washington State Opportunity Scholarship;
- » **Kimberly DeShiell**—Associate of Arts/Clark College With Honors; Corban University Chancellor's Scholarship; Corban University Herbert Anderson Achievement Scholarship; Corban University Music Scholarship;
- » **Alexa Eddy**—Camas Washougal Business Alliance Scholarship; Camas-Washougal Chamber of Commerce; Camas-Washougal Rotary Club Scholarship; Ward Hoxsie-John Sinden Masonic Lodge Scholarship; Washougal Eagles Scholarship; Washougal Lions Club Scholarship; Washougal Schools Foundation Scholarship;
- » **Sean Eustis**—Western Washington University Athletic Scholarship;
- » **Andrew Fregoso**—Associate of Arts/Clark College;
- » **Alicia Gates**—Washington State University Future Cougars of Color Scholarship;
- » **Kaitlyn Johnson**—Camas-Washougal Rotary Club Scholarship; Joyce D. Cox Memorial Scholarship; Washington State 4-H Scholarship; Western Oregon University General Scholarship; Western Oregon University Presidential Scholarship;
- » **Kari Johnson**—Camas-Washougal Rotary Club Scholarship (Sophomore Scholarship); Camas-Washougal Rotary Club Scholarship; Kaiser Permanente Health Care Career Scholarship; PeaceHealth Southwest Washington Medical Center Scholarship; Washougal Lions Club Scholarship; Western Oregon University General Scholarship; Western Oregon University Presidential Scholarship;
- » **Anna Kellogg**—Associate of Arts/Clark College;
- » **Audrey Klackner**—Camas Washougal Business Alliance Scholarship; Washougal Schools Foundation;
- » **James Kovacs**—Pitt-Titusville Merit Scholarship; Westminster College Scholarship;
- » **Lance Lijewski**—AP Scholar; Voice of Democracy Essay Contest;
- » **Savannah McDowell**—Odd Fellows Lonnie Belz Scholarship;
- » **Nathanael McCarthy**—NW Culinary Institute High School Culinary Scholarship;
- » **Geer McGee**—Associate of Arts with Honors/Clark College; Phi Beta Kappa; Carroll University; Creighton University Founders Award; Gonzaga University Presidential Scholarship; Texas Tech University Presidential Scholarship; Texas Tech University Engineering Scholarship;
- » **Heather McMullen**—Associate of Arts/Clark College;
- » **Elizabeth Price**—Camas Washougal Business Alliance Scholarship;
- » **Tenley Stedman**—University of Idaho Discover Idaho Merit Waiver;
- » **Angela Steffanson**—University of Portland President's Scholarship; Washington State University Vancouver Academic Award; Western Washington University President's Scholarship;
- » **Austin Thomson**—Buick Achievers Scholarship; One Stop Home Furnishings; Washougal Schools Foundation Norman & Audrey Danielson Scholarship;
- » **Megan Townsend**—Carroll College Founder's Scholarship;
- » **Regan Townsend**—Amber Goheen-Harlan Scholarship; Building Association Scholarship; SWWA 2 A District IV Scholarship; University of Portland Howard C. Vollum Scholarship;
- » **Timmethy Tran**—Portland State University Western Undergrad Exchange Scholarship; University of Portland Scholarship; Washougal Lions Scholarship;
- » **Alexis Webb**—Camas Washougal Business Alliance; Foresters Competitive Scholarship; Oregon State University Tuition Grant Scholarship; Washington State Opportunity Grant; Washougal School Foundation Norman & Audrey Danielson Scholarship.

2013-14 Bell Schedule

Parents and Guardians: If there is a 2-hour late start for snow or facility issues, add two hours to your child's normal bus pick-up time in the morning. School will end at the same time as usual.

Skills Center - 7:45 a.m. - 10:15 a.m.

Washougal High School
7:55 a.m. - 2:25 p.m.
1:45 p.m. for Wed. 40 min. early release

Excelsior High School
7:55 a.m. - 2:25 p.m.
1:45 p.m. for Wed. 40 min. early release

Jemtegaard Middle School
8:10 a.m. - 2:40 p.m.
2:00 p.m. for Wed. 40 min. early release

Canyon Creek Middle School
8:05 a.m. - 2:35 p.m.
1:55 p.m. for Wed. 40 min. early release

Cape Horn-Skye Elementary
8:05 a.m. - 2:35 p.m.
11:50 a.m. for Wed. 2 hour 45 minute early release

Cape Horn-Skye Elementary Kindergarten
Mon./Tues./Thur./ Fri.
8:05 a.m. - 2:35 p.m.
Wed. 8:05 a.m. - 11:50 a.m.

Gause Elementary
9:00 a.m. - 3:30 p.m.
12:45 p.m. for Wed. 2 hr. 45 min. early release

Gause Elementary - Kindergarten
Mon./Tues./Thur./ Fri.
9:00 a.m. - 3:30 p.m.
Wed. 9:00 a.m. - 12:45 p.m.

Hathaway Elementary
8:55 a.m. - 3:25 p.m.
12:40 p.m. for Wed. 2 hr. 45 min. early release

Hathaway Elementary - Kindergarten
Mon./Tues./Thur./ Fri.
8:55 a.m. - 3:25 p.m.
Wed. 8:55 a.m. - 12:40 p.m.

Hathaway Elementary Early Learning Program
A.M. Class - 8:55 a.m. - 2:25 a.m.
P.M. Class - 12:55 p.m. - 3:25 p.m.
No Classes on Wed.

Hathaway Elementary Title I & Special Education Preschool
Schedule will be provided to parents and guardians.

Washougal School District 2013-2014 School Calendar

July 2013						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
August 2013						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
September 2013						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
October 2013						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
November 2013						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
December 2013						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2014						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
February 2014						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
March 2014						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
April 2014						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
May 2014						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
June 2014						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



○ First and Last Day of Classes

□ School Holiday or Other Non-Student Attendance Day

Aug 13-15	HSPE Retakes at WHS for 2012-2013 School Year
Sep 3	School Starts
Oct 11	State In-Service Day
Oct 28-Nov 1	K-12 Conferences (3-Hour Early Release)
Nov 11	Veterans Day Holiday
Nov 27-29	Thanksgiving Holiday
Dec 16-Jan 1	Winter Break
Jan 20	Martin Luther King Holiday
Feb 17	Presidents' Day
Mar 14	Non-Attendance Day - Snow Day
Mar 26-28	K-12 Conferences (3-Hour Early Release)
Mar 31-Apr 4	Spring Break
May 2	Non-Attendance Day - Snow Day
May 26	Memorial Day Holiday Weekend
June 14	High School Graduation
Jun 19	Last Day of School (3-Hour Early Release)

HSPE	Grade 10-12, March 18-20
MSP Testing:	Grades 3-8 Online Testing April 23 - May 30
MSP Testing:	Grades 3-8 Paper/pencil Test April 23 - May 15
EOC Exams:	Grades 7-12 Paper/pencil Test May 27 - June 13
WAAS/DAPE	Grade 11 & 12 March 10 - 27
AP Testing:	TBA
2013-14 HSPE Retakes:	Grades 10-12 Aug 12-14, 2014

Staff Days

Aug 27	New Teacher Inservice Day
Aug 28	Teacher Per Diem Day/All District Welcome
Aug 29	Teacher Per Diem Day/Building Decision

Semesters end: Jan 31, Jun 19

Trimesters end: Nov 26, Mar 13, June 19

EARLY RELEASE DAYS, K-5: EVERY WEDNESDAY (3 hours)

EARLY RELEASE DAYS, 6-12: EVERY WEDNESDAY (40 minutes)

EARLY RELEASE DAYS, 9-12: (3 hours for finals) Jan 29, 30,31; Jun 17, 18, 19

*Make up days to be used (in order listed) for school closures due to inclement weather: **March 14, May 2, June 20**

Board approved 4-10-12

Early release revisions reviewed 11-27-12

the Washougal Commitment

4855 Evergreen Way | Washougal, WA 98671 | 360.954.3000 | www.washougal.k12.wa.us



OUR MISSION

Creating a supportive and welcoming environment for student success, our schools and community will collaborate to ensure all students become self-reliant, well-rounded, and productive citizens through a broad range of opportunities.

OUR VISION

Together, entrusted with and accountable for the success of each student.



Washougal School District

OUR GOALS

are to assure that...

- » Each student will develop a strong academic foundation that includes the arts, health, technology, and second language skills.
- » Each student will develop the ability to use time effectively, think critically, work cooperatively, and utilize a variety of skills to solve real world problems.
- » Each student will develop civic and cultural understanding, an appreciation of diversity, and an ability to engage in civil discourse within a democratic society.
- » Each student will develop an understanding of life-long fitness and the skills needed to make healthy choices.
- » Each student will develop effective written and verbal communication skills, including public speaking and communicating to a variety of audiences, and demonstrate positive and appropriate social interaction.
- » Each student will leave high school ready to assume adult responsibilities, manage resources, successfully apply for opportunities, live independently, collaborate as a member of a team, and commit to hard work.

Experiences and Opportunities

We asked community members, parents, students, and staff what experiences and opportunities they believed students should have in school to be successful in life. These three major themes emerged.

1. A wide variety of co-curricular and extra curricular activities

Each student will have the opportunity to participate in a variety of activities including athletics, performing arts, and high interest clubs.

2. Partnering with the community for the students' futures

Washougal School District will partner with community, businesses, and agencies to introduce students to a broad range of occupations and expertise and to get the feedback needed to keep instruction relevant. Students will have opportunities to apply what they have learned in class to real work experiences and contribute to community needs.

3. Extending learning within and beyond the classroom

Each student will have learning experiences including field trips to enrich learning in and beyond the classroom. Students will actively engage in projects including scientific inquiry, environmental studies, technology, governmental systems and leadership.

Our Culture

We asked community members, parents, students, and staff what aspects of the district culture should remain the same, and what aspects needed focus.

Welcoming and Inclusive Culture

Washougal School District celebrates the strong sense of community that has been created. Our goal is to build and nurture a culture that is inviting to everyone, considers the needs of working families and accepts differences in others.

Student Learning

Washougal School District celebrates success in providing effective supports for students through social and behavior development programs, specialists that provide for the broader needs of students and families, diverse educational learning pathways, and recognition of student accomplishments. Our goal is to provide for additional learning and behavioral success with the support of up to date curricular materials and technology tools that are aligned across the district.

Adult Support of Student Learning

Washougal School District celebrates the collaborative culture that has been created to support student learning. Student achievement data is used to drive instructional decisions. Our goal is to partner with parents to support their children's' learning, mentor new staff members, and provide training to better meet the needs of diverse students.

Strategic Planning

In the fall of 2011, Washougal School District Superintendent Dawn Tarzian convened a core group of staff, board members and administrators to gather input from the greater Washougal School District community to develop a vision to serve as a roadmap for the future of education in the district.

Through a process that involved staff, students and community, the group set out to develop a five- to six-year strategic plan to guide the district in its improvement work and set a vision for the district.

A series of Staff and Community Input Meetings were offered for staff and parent groups at each school: WHS, Excelsior, Canyon Creek, Jemtegaard, Cape Horn-Skye, Gause, and Hathaway.

Another set of meetings targeted community and business leaders, as well as families at the poverty level.

Finally, an online survey offered an input opportunity for those who could not attend meetings. The community was invited via postcard and an announcement on the website to participate in this survey.

A steering committee reviewed data, created major strategic goals identified through the process, and reviewed vision and mission statements.

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District 2

Ron Dinius, Legislative Representative
District 5

Terrie Hutchins
District 1

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District 4

Eighth grade projects help students look beyond the classroom and into the future

Eighth grade students at Canyon Creek and Jemtegaard Middle Schools are preparing for success at high school and in the real world through two differently focused programs. Both are designed to make students stretch personally as they develop new skills and a broader understanding of society and themselves.

The 8th grade project at Canyon Creek is based on volunteerism. Students choose an area of interest, write a research paper, complete a minimum amount of volunteer hours, create a poster illustrating their work, and make a presentation to a large audience of parents and peers.

"Students benefit from the experience of working with new people and come away knowing it isn't so scary out there. Students also realize that there are people who need help, and they can help them," said Pete Forgey, CCMS 8th grade Social Studies teacher.

According to Forgey, the most significant source of accomplishment is the public speaking component. "They have to stand in the gym with a microphone and speak to a large audience of parents and peers. They practice and practice, and in the end say, 'Wow, I did it!' It probably overrides everything else in the project in terms of personal growth."

Student Morgan Goetz found an interest in homelessness and helping families in need, handing out food with his church outreach



CCMS 8th grader Mark Calderone studied habitat restoration and volunteered at the Steigerwald Natural Refuge planting and protecting trees.

group. "It really gave me quite a different perspective on life," Goetz explained.

"Homeless people are just like us, except they had a crisis or something bad come down in their life. They are not all on drugs. Many are families." Goetz said he plans to keep volunteering with his church.

Jemtegaard 8th graders spend six weeks investigating a potential career. Students write a research paper about a career and what it takes to become qualified, create a PowerPoint presentation and then present what they have learned to their peers. "Some students get very

excited about their career direction and can start making high school course decisions based on what they've learned they will need. And some, after taking a closer look, realize this is not something they want to do with their life. Both are important things to learn," said Language Arts teacher Anna Linde.

The project opens up lots of discussions in class and at home. Students learn vocabulary such as career and job, wage and salary and what FICA is. "We go through a budget exercise where students find out what you need to earn to be on your own. They see that what may seem like a large income right now may only cover a family's basic needs," Linde said.

Students also discover many different types of educational opportunities other than traditional college like trade schools, internships, and training as an apprentice.

Lauren Scott chose to look at novelist as a career. "I was surprised at how little they actually make," she said. "It is actually a hard job and most people that do this also have a second job."

Scott says she now has a better idea of how to prepare as she takes the next steps into her high school education.

WHS students tune in to love of woodworking while gaining essential STEM skills

It's hard to tell whether the students in Ray Tufts' Guitar Making class at Washougal High School are woodworkers aspiring to be musicians or musicians inspired to try woodshop, but either way the class is a huge success for everyone involved.

In 2011, Tufts attended a STEM (Science, Technology, Engineering and Math) workshop on guitar making, sponsored through a federal grant and offered at the Experience Music Project (EMP) Museum in Seattle. "This program adds very interesting science and math concepts into the woodworking program," said Tufts. "The science of sound, how musical instruments work, how plucked strings can be transferred into electrical energy and sound." Tufts added science, as well as new dimensions in math and engineering to the curriculum.

First offered in the fall, the new class has been very popular among students, both those with previous woodworking experience and those new to woodshop. Senior Anthony Matney has taken six woodshop classes and is currently building his second guitar, a mini acoustic guitar, called a backpack guitar. Junior Brady Moxley hopes to use his handmade electric guitar in the school's talent show. "It was more fun than I expected," he said, "it felt really good to be able to say I made it."



Junior Jessica Christianson shows off the guitar she made in Ray Tufts' woodshop class.

In the class, students not only create a guitar out of wood, but they also must ensure that the strings, tuning keys, and other guitar components really work. Students work with various woods, including walnut, maple and mahogany. Some give their guitars a rock star effect with finishes such as black paint or purple glaze.

Junior Jessica Christianson says she took the class because it looked really interesting. "I have learned to play a little bit and it's been an amazing experience," she said.

Even Mr. Tufts says it's hard not to come away with a new appreciation for music. "I've fallen in love with a new type of woodworking," said Tufts. "I've built cabinets, boats, you name it, but this has opened up a whole new area, creating musical instruments." Tufts has been tinkering with the banjo for years but the class has renewed his interest in the instrument and he now plans to get more serious about both the guitar and banjo in the future.

"I'm seeing a whole different group of students who normally wouldn't sign up for woodshop," said Tufts of his nearly full classes. "We are having too much fun."

SUPERINTENDENT
Dawn Tarzian

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WASHOUGAL
SCHOOL DISTRICT



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Washougal, WA 98671

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Washougal, WA 98671

Washougal elementary students get cooking!

What do you get when you mix Washougal elementary students, fresh vegetables, healthy recipes and chef hats and place them all in a school kitchen? It's the Third Annual Sodexo Future Chefs Elementary School Culinary Competition.

These aspiring young Chefs brought their favorite healthy recipe to the Washougal High School kitchen and created them in a live competition March 20. The final results were tasted and winners selected. They were: "Kid Friendly" - Super Fruit Salad by Brenna Connelly; "Fun Food" - Spring Bunny Salad by Maxwell Malcom; "Healthy" - Bosc Pear Salad by Angela Allen; and the Grand Prize Winner was 4th grader Tristan Farrell from Gause Elementary with his Massaged Kale Salad.

Other competitors were Viv Coy, Bart Stevens, Katie Stevens, Joshua Veselka, Maddie Reish, Savea Mansfield, Efrain Flores and Josiah Timm.

"It was a lot of fun working in a big kitchen and watching everyone put their salads together," said Farrell. The most challenging part of cooking for Farrell is making sure you know

what you are doing. The most fun is putting all the ingredients together and, of course, the taste testing. Asked what people liked most about his salad, Farrell declared, "The mangos!"

"The kids all came with great attitudes and great recipes," said Mark Jasper, Sodexo Nutrient Services Director at Washougal. "I think this process is enlightening to many of the kids. They see first hand all the work that the kitchen staff at school and their families at home do to put a meal together. There is a little more to it than they may have thought."



Washougal chefs Brenna, Viv, Savea and Maddie.

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Washougal School District does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Title IX/RCW 28A.640 compliance officer and Section 504/ADA coordinator, Allan Fleck, Director of Special Education.

You're invited to the Washougal School Board meeting!
Meetings are held at 6:30 p.m. in the District Board Room, 4855 Evergreen Way, unless otherwise noted.

August 13, District Board Room
August 27, District Board Room
September 10, District Board Room

Professional Learning Community (PLC) time is changing

Beginning in the 2013-14 school year, each Wednesday, Washougal High School, Excelsior High School, Jemtegaard Middle School, and Canyon Creek Middle School will be released 40 minutes early. This replaces the once per month three-hour early release Wednesdays currently in place at these schools. There will be no reduction in instructional time with this change. The 3-hour early release for elementary schools will not change. See the Bell Schedule on page three for more information.

JMS teacher is Teacher of the Year

Eric Johnson, Language Arts and Title I teacher at Jemtegaard Middle School, has been named Washougal's Teacher of the Year. Eric has a knack for motivating students who are struggling academically to reach higher, to try harder and to embrace learning. He has the ability to cause students to realize that they are capable of learning difficult concepts, even if they have not been successful in school before. They enter his classroom knowing that this environment will allow them to be successful, grow, and develop self confidence to continue to improve their academic skills. Using technology to support instruction, Eric works to personalize the learning experience, connecting individually with students to support and motivate. He is innovative, and by using student achievement data, will reinvent his classroom based upon the needs of his students.

Eric constantly evaluates his craft and seeks opportunities to increase his knowledge. He and others at JMS have worked collaboratively to define the assessment and instructional systems that identify learners who struggle earlier so that extra supports can be given to accelerate learning. This system includes working with the elementary schools that feed into JMS. The needs of incoming 6th graders are known early and programs are designed to support these learners so that students' first experiences in middle school are positive. Congratulations Eric!

